St. Joan of Arc High School
2009-2010
Semester One

Teacher’s Name: Ms. M. Urquhart

Contact information: (705) 721-0398, ext. 474

AMU 10: Grade Nine Instrumental Band
This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

How This Course Supports the Ontario Catholic School Graduate Expectations:
Music is that eminent gift of God that is imbued with the power to transform and reshape the spirituality of the human soul, uplifting it towards the Divine. To that end, the music student is provided the opportunity to experience and grow as a constantly forming Christian Learner. By experiencing the rich cultural heritage which is music education, the student becomes aware of the unique role that it plays in the Christian and secular world. No other medium has the power to transmit the ever dynamic Gospel messages in such an awe-inspiring manner. Finally, the student will be encouraged to look at music as a creative facet which is part of a greater whole: namely the Catholic learner.

Units of Study

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<th>Unit</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Listening</td>
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<td>2</td>
<td>Theory</td>
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<td>3</td>
<td>Performance</td>
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<td>4</td>
<td>Music Appreciation</td>
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<td>5</td>
<td>Creating</td>
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- Principal Resources
  - Essential Elements 2000 for Band Book 1
  - Alfred’s Theory Book 1
  - MT Music Education teacher resources and classroom handouts

Assessment and Evaluation

Term Work 70% of the final grade

Assessment Strategies:
- Student Portfolios (T,A)
- Personal Communication (T,A,C)
- Paper and Pencil Tests (K/U, A)
- Observation (K/U, T, A, C)
- Performance Assessment (K/U, C, A)

The most consistent level of achievement demonstrated on these key pieces for evaluation and observed in formative tasks will determine the grade received for the Term Work portion of the final grade. Term Work will incorporate the following types of knowledge and skills:

- Knowledge and Understanding (25%)
- Thinking (20%)
- Creation (30%)
- Application (25%)
Course Culminating Task(s)  30% of the final grade

- Practical CCT assignment (60%)
- Final Written Exam (40%)

Learning Skills

In addition to the grades that will be given on tasks listed above, students will also be assessed on five essential learning skills as they are demonstrated throughout the course:

1. **Initiative**: responding positively to challenges; taking risks; seeking new opportunities for learning; proposing alternatives or innovative ideas or approaches to tasks; resourcefully seeking additional information; seeking clarification or assistance when needed; practicing self-evaluation and making changes/improvements in response; participating frequently and enthusiastically in class discussions or activities.

2. **Work Habits/Homework**: completing daily homework tasks; conscientiously completing tasks to the best of one’s ability; effectively using class time; effective study practices; familiarity with and use of available resources; effort.

3. **Organization**: following appropriate steps to accomplish complex tasks; organizing and managing time and information well; thinking ahead, planning for the unexpected; using a planner to organize daily homework and other tasks; keeping notes and organizing information in a notebook; arriving to class on time, with all required materials, in complete uniform).

4. **Teamwork**: working cooperatively with others; accepting responsibility for one’s role in the group effort; performing various roles in a group; demonstrating positive interpersonal skills in cooperating with others.

5. **Working Independently**: accomplishing tasks in a self-directed and independent manner, requiring little prompting or assistance; following instructions; completing all tasks assigned; submitting or performing tasks on time.

Learning skills will be assessed on a four-point scale:

- E (excellent)
- G (good)
- S (satisfactory)
- N (needs improvement)

Signatures

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